Campus Café

*RTHS* Campus Café is in eighth year now!

Students involved have gained valuable work skills for their future employment. They enjoy being part of a team carrying out daily duties within a safe workplace learning environment.

We now have an opportunity to expand the program. Phase two will include operating the *ARTYCAF* at Narellan, behind the white library sign. Campus Café at school will continue to run on Tuesdays.

Beginning next term, on Thursdays (and as well extending to Tuesdays). A skilled team of staff and students will operate the café from 9 am to 2pm.

There is a showcase area for art works to be displayed by local artists. A new app for ipad “Tradeblock” which is a real time communication access for people who are deaf and hard of hearing and this app provides instant sign language translations for face to face settings.

Please spread the word about it! The café is child-friendly and community/organization groups are most welcome.
Dear HIU Families

We are very excited to send to you our first HIU newsletters. Although we are very much a part of the Robert Townson HS newsletter, it is great to be able to showcase the teaching and learning activities that are happening for the students in the HIU.

In the past two years the unit has really expanded and we now have 28 students enrolled from years 7 through to year 12. Our new classrooms are now fully furnished and resourced with smartboards and internet access. Thanks to the hard work of the students and staff the gardens and grassed areas around the unit are now well established.

It is very important that we have a review and transition meeting once a year so I will soon be contacting parents to arrange a time for you to come into school. This meeting will be in addition to parent teacher night meetings on the 16th July.

Please feel free at any time to contact me at school if you have questions or concerns- wendy.e.williams@det.nsw.edu.au

Kind Regards

Wendy - Head Teacher (HIU)

P.S. Thank you to the wonderful, hardworking newsletter team. Great Job!!!

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Short message from Gemma Beasley

Hello!

Just a short note from me to say that I hope you will enjoy reading this newsletter. The students from HIU support and mainstream classes have been actively involved to create the Deaf Times newsletter. As a Teacher of the Deaf and a deaf parent of deaf children, I believe Deaf Times is an important tool for all parents/carers to receive up-to-date information on what has been happening in our faculty. The students would be thrilled to tell and show you what they have been doing over two terms this year.

Your feedback about the newsletter and your ideas, suggestions and involvement would be helpful for our students to create another newsletter at the end of Term 4.

Kindest Regards,

Gemma
We are pleased to welcome the new Year 7 students, Veronica, Jack, Carlos and Bilal, and Year 10/11 students Ziwa & Kehani.

How exciting to see the two of our wonderful HIU students selected to be in the ‘Student Representative Council’. Congratulations to Matilda Petelo and Mondine Awadallah!

There were a lot of events that has been organised and held in the school such as, Talent Quest, Jeans Day, Sausage Sizzle fundraise the Stuart House and to name a few! FANTASTIC JOB GIRLS!

Article by Munia Latif

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GEMMA BEASLEY

Congratulations and Welcome back Mrs Gemma Beasley! Who took a year off to return to University to gain her Masters degree in Special Education (Hearing) at the University of Newcastle

Lovely to have you back!

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Student of the Week!

Term 1

Week 1—Dean
Week 2—Tameka
Week 3—Munia Latif
Week 4—Carlos
Week 5—Veronica Browne
Week 6—Christian Ragasa
Week 7—Ziwa
Week 8—Matthew Robinson
Week 9—Mara
Week 10—Douglas
Week 11—Chloe Ashworth

Term 2

Week 1—
Week 2—Frank Ling
Week 3—Munia Latif
Week 4—Jeremy
Week 5—Kurt
Week 6—Linda
Week 7—
Week 8—Matilda Petelo
Week 9—Christian Ragasa

Written by Isabella
**MUSIC**

This year, the students have enjoyed exploring rhythms and playing on our collection of African, Egyptian, and acoustic drums. Some of our students are already experienced drummers and have impressed us with their demonstrations during class. We are hoping to perform later in the year at a whole school assembly in addition to our drumming. The students have also enjoyed the opportunity to try out various instruments available to us in the music room. Some of the class have begun lessons in piano and keyboard. We hope to soon have an additional keyboard in the HIU. By Heather Morris

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**New Classrooms and Smart Boards**

Finally it has arrived! Our newest addition to the unit, Common rooms and Smart Boards!

Students and Teachers are very excited, focus and motivated with the new technologies and rooms to work on!

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**SWIMMING SCHEME**

The students have been having a really great time at swimming lessons on Friday. Some of the students with limited skills are learning how to be safe in the water while our squad group are developing skills and fitness in all stokes.– Sally
On Wednesday morning, we all met at school and got on the mini bus for our Sydney Regional dance. We arrived at Sydney stadium in Homebush and saw so many people wearing NSW Blues shirts around the area. We rehearsed all day but we did have our lunch break and went for a walk around the Olympic park. Wendy, our head teacher popped over to say hello before we started our performance. Wendy was the stage Manager for Regional Dance and it was good to see her there watching us.

Our two performances were great and we had to smile while dancing in front of the audience! Lots of people cheered when we did our dance. Afterwards, we were so tired and almost fell asleep. We finally got back to school where our parents came to pick us up. We had so much fun! Thank you to our families and teachers for giving us the opportunity to go to Regional Dance.

By Matilda Year 9

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On Thursday 29th of May, everyone went to the Symbio Wildlife Park. At 8:30am everyone arrived and the teachers of course made sure everyone brought in their excursion note and money for the entry. We had so much fun. Because we have been walking around and patting a lot. We had to be separated in to 2 and 3 groups before we left. We checked everything and then we went to toilets and finally we got our maps out to start our journey. We saw heaps of fascination animals what we really saw is koalas, crocodile, birds, kangaroos, and heaps of other cute fluffy animals.

Written by Munia Latif Year 9

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Throughout the year, we have been creating a timeline around the classroom which spans prehistoric times through to he present day encompassing the four perspectives of mainstream, Aboriginal, Deaf and family history.

This term we began learning about prominent Deaf people in Australian history. These have included Betty Steel, a deaf convict who travelled in the Second Fleet, John Fitzgerald a bushranger who used sign language and John Carmichael, a free settler who arrived in the colony in 1825 and quickly became a successful business man. The students have enjoyed performing re-enactments of their lives as deaf people living in very different times.

Heather Morris
Day 1

On Sunday, HIU students went to the Central Station in the afternoon. We got in the bus and we arrived at Point Wollonscroft Sports and Recreation and Centre, near Newcastle. We met our new and old friends at a meeting place. We waited for Ray Fern to organize the bedroom numbers for deaf students and ours. I stayed with Douglas and Jeremy in three beds with a TV screen, but the teacher took the cable off. That means we weren’t allowed to watch it overnight. We slept in the bedroom and we could not sleep properly for long time until we fell asleep. We stayed in camp for five days.

Day 2

In the first part of the day, we walked to the meeting place through the scullery to get breakfast. This tasted very nice, and there were bread, noodles with tomato soup, juices, and cereals with milk. I was in a pink group. We went to the first activity called Camp fire. The teacher told us to get thin and long sticks that will stick the damper on top of it to cook above the fire. Oh no, it was raining! The fire was still burning. We put the top sticks with damper over the fire. We were warm and calm sitting near the fire. Until the damper were cooked, we were able to eat them. It tasted creamy. In the afternoon, second activity was BMX bike riding. They rode on BMX bikes, but I preferred to ride on the Mountain Bike. We rode on the dirt track about more than 3 kilometres to the end of dirt track. Finally, we reached at the end of dirt track. The place called Lake Macquarie. There was stunning landscape views with lake around the small land where we were standing on here.

Day 3

In the morning, we woke up early and we rushed through the scullery. First, we ate breakfast before others came because we were on cleaning duty. The students then came through in the scullery and we went back to cleaning room to prepare for washing the dishes and cups. The third activity called Giant Swing, the ropes were too high, they would drop down the swing and we swing back and forth. It was so much fun. In the afternoon, the fourth activity called Rock Climbing, Jeremy was the fastest climbing than other students, he
Day 4

In the dawn of morning, the fifth activity, Archery. We shot the arrows at targets with practice until the competition started. I missed the arrow at target in first round, second round Jeremy missed the target with arrow, and finally a pretty girl won the game. In the afternoon, we walked straight to the assembly hall. The man’s name was John Liu who he is a tennis champion player. He told us about his career of tennis. At the end of the workshop, John was in the tennis court to compete with other people. He beat other students. At night time, we went to the dance and the music commenced. There were tons of people dancing around like kangaroos. The next music song played Gangnam Styles PSY, lots of people amused oneself it. That was very funny like silly person.

Day 5

In the morning, the sixth activity Kayaking, they sat on the boat in the water and Jeremy and I sat on the green boat. We sailed the boat to the land. We got off and had rest on the land. Suddenly, they saw small octopus in the water. The octopus tried to liberate. We went back on the boat. Jeremy and I pushed the stick puddle very hard and finally we reached to the dock. Jeremy and I won the first position. In the afternoon, the seventh activity, High Ropes. The teacher instructed and guided us how to walk on the ropes near the ground with safety harness before we started on the top air of ropes. I got nervous to walk because it was so high but I still went to walk on the high ropes. It wasn’t dangerous because there were support ropes where the clamps connected the high ropes. This was to prevent us fall off the ropes. We walked on the ropes with balance and did not fall off.

Day 6

We went to central station by bus, it took three hours to get there. We went on the train to Minto via Robert Townson High School.

By Frank Ling. Year 8
Every Tuesday, I’ve been going to Tafe at Campbelltown which is a TVET for student’s who are still at high school.

I’ve been taken a course, Children Studies, Certificate III. Anyone from year 10—12 can apply for a TVET Tafe course.

Tafe is where you study and learn more about the course you choose. It can help you get the Job you want and in the end you will receive a certificate with your name and the course you achieve.

By Tameka Craig
Year 11

MY DREAM?

Written by Mondine Awadallah Year 8

I jumped in the bus. I was super excited! It was my first real baby-sitting job! I had wanted to be a baby-sitter since I was very young. My love of small children had always been a part of me. My cheeks were glowing red and my heart was beating excitedly. It was getting darker and darker and the clouds were looking black and angry.

As I stepped off the bus I ran for shelter and I bashed on the nearest door. BANG! BANG! BANG! The door opened by itself. I felt terrified as I slowly walked inside. There in the low light of what seemed like an empty room. Lay a small tightly wrapped baby. Who would do such a thing? Who would leave a child like that? I thought to myself, should I pick the baby up? Should I leave the baby? Should I take the baby home?

I took the baby and ran sooo...fast. Ran straight home, straight to my bedroom and put the baby down on my warm, comfortable bed. I hurried down the stairs to Mum and Dad’s bedroom. I saw they were still not asleep. They had been so worried about me. I began telling them my story of what had happened. They comforted me and told me to go and get the baby. I quickly walked back to my room—Suddenly!! The baby was gone from the bed!! I ran back to Mum and she whispered that everything would be alright and I didn’t have to make jokes anymore. I told my mother that it wasn’t a joke. I told her it was true, that I really had left a baby on my bed!! My father shouted that was enough and told me to go back to bed immediately!

I hurried back to my room. Mad because mum and dad didn’t believe me. I kept on searching for the baby. Finally to exhausted and confused. I fell to the carpet and slept.

As I drifted into a deep and restless sleep… Is there, or was there, ever a baby! …

Barista Course

If you have consumed the coffee or hot chocolate at Townson Café this term, you will undoubtedly have been impressed by the taste and quality of your beverage!! That is because four senior students in HIU have been attending Padstow TAFE every Monday and learning all about making great coffee, serving customers, managing a coffee shop and writing resumes. The course finishes at the end of Term 2 but two of the students will be continuing to develop their skills at the Townson Café every Tuesday. If you haven’t already tried the hot beverages at our school’s café, what are you waiting for??

Kate Nunan
TRADEBLOCK CAFÉ

Kym, Deb and Sue went to Melbourne to visit the Tradeblock Café to observe the operation of running a café commercially. It’s nestled within the Victorian College for the Deaf grounds, a huge renovation has transformed an old woodwork building into a thriving, not for profit enterprise.

The café operates and is opened to the public four days a week. They cater for surrounding organisations such as Wesley College and Deaf Children Australia. The innovative enterprise aims to provide an environment that mirrors a commercial business that able to give students an authentic work related experience. One that fosters communication in Auslan, uniting the Deaf community.

This was a fantastic experience for them to gain knowledge as we now have the opportunity to establish a school work community based outreach program at Narellan.

WORK EXPERIENCE

Work Experience is an important part of the curriculum for the students in the HIU. It is mostly for students in Years 10, 11, and 12 and is supervised by Lynne Robinson. Students and parents come into school for a transition meeting and we discuss the skills that the students need to develop. Learning to travel independently in public is one of the major skills that is required.

Students have worked at places such as Gloria Jeans, Coles, Wests Leagues Club, Liverpool Catholic Club, Woolworths, Clintons, Rashays, Lifeline, Jamaica Blue and many other places. We aim to have a clear transition plan for each student as they approach their final school years.

Work placement

I went to Macarthur Kitchens for work placement from Monday 13th Thursday 16th of May. It went from 8:30am to 3:00pm

It was a great experience to know what work is like. And I did mostly cleaning on the first day, didn’t like it but got though it. Then the next couple of days I helped out cutting the pieces into cardboard doors, and smoothing the edges.

Work placement is important because it gives you the experience of the real world and if can also help you get a job or they may offer you to work for them.

By Kurt Year 11
Varroville Deaf Girls Netball Team!! (2013)

Varroville Deaf Girls Netball is a team full of 9 players aged from 13-20 years old and our Coach Alana. We keep on losing our games but we always end the game with a smile on our faces.

We got an opportunity to play in Canberra in August (30th, 31st and 1st). We are so excited about it! On June 23rd, the team held a gala day at Robert Townson High/Primary school courts. All the money raised will be donated goes towards the Nationals.

If you would like to come and watch us play! We play at Minto Coronation Park, every Saturday at 12.10pm.

By Kehani
Year 11

This year has been a big year for us. I am proud to see that we have formed a deaf girls netball team and also am proud to be their coach.

I am looking forward to see our young deaf girls to play at the Nationals. I wish the team all the best of luck and hope to win & bring the shield home!

Alana Bradley
SLSO & Netball Coach / Manager

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**SWIMMING**

Congratulations to Mondine and Matilda paced 3rd and 4th!

**ATHLETICS**

Well Done to Mara, Bilal, Bella, Veronica and Christian for successfully get in to the Zone carnival.

**CROSS COUNTRY**

Congratulations to the students who ran their best! Matilda 2nd, Daiy 4th and Matthew 6th.
The Deaf Society of NSW
Support services available for families and deaf individuals: advocacy, mentoring programs, independent living assistance, workshops, much more
Level 4, 69 Phillip Street, Parramatta
www.deafsocietynsw.org.au

Deafness Forum of Australia
Deafness Forum of Australia is the peak national body representing all interests and viewpoints of the Deaf and hearing impaired communities, including those people who have a chronic disorder of the ear.
www.deafnessforum.org.au

Deaf Children Australia
Deaf Children Australia is a charity that supports young deaf and hard of hearing people in Australia
www.deafchildrenaustralia.org.au

Aussie Deaf Kids
Information for parents of children with hearing loss.
www.aussiedeafkids.org.au

Ephpheta Centre
Catholic Centre for Deaf and Hearing Impaired people
4 Turner Street, Punchbowl.
Facebook: http://www.facebook.com/deafcentre

Deaf Sports Australia
Information about national and international competitions for the deaf, the federation's organization, and national and states sports contacts.
www.deafsports.org.au

Coffee Shop Auslan
Kate and I will be running a series of workshops on Visual Communication and Auslan (Australian Sign Language) in the Coffee Shop. The workshops will be held in the Campus Café-Coffee Shop from 12.30 to 1.00pm in Term 3. We are happy to do the Visual Communication workshops in class time on request.

Please contact Kate or Linda in the H.I.U and ask put name on the list.

Staff, students, friends and family are all welcome.

Thank you.

Kate and Linda.

The Deaf Youth Sydney is for young deaf people aged from 12 to 17 years old. I always go there because I like to chat with deaf people, make new friends and go to fun events like movies, bowling, and more. We have a lot of fun playing games and sports like ping pong. I have so much fun being there with my friends.

By Christian Year 8.

www.deafyouthsydney.org.au
SAVE THE DATE

- Parent & Teacher Night - Tuesday 16th July.
- Individual Transition Planning meeting—Term 3
- Deaf HIU open night.—Date TBA
- National Deaf Netball Championship in Canberra.
  Friday 30th—Sunday 1st September.
- Sign language Online course begins on 22nd July.
- Tuesday morning Campus Café - 9am -1pm.
- International Deaf Festival- Saturday 19th October.
- 2nd International conference
  World Federation of the Deaf. 16th to 18th October
- School Spectacular. 29th & 30th November

Learn Auslan
(Australian Sign Language)

If you would like to learn Auslan but find that you don't have the time to attend a community college or TAFE, then this is the course for you!!

The Deaf Society is now offering a Sign Online course. This is a basic introductory course in Auslan (Australian Sign Language). Study online for 7 weeks, watching videos and joining in the discussion forum in your own time. You need to be able to access a computer with internet of reasonable speed and download allowance that can download around 200MB to 500MB per week of videos.

The next course will begin on 22 July 2013. Each course runs for 7 weeks and each enrolment cost $110.

For more information, contact the Deaf Society on (02) 8833 3604 or (02) 8833 3677 (TTY) or check out the website:  
http://deafsociety.live.oncourse.net.au/courses/AUSLAN