South Pacific at the Opera House

This term, Robert Townson High School was invited by Opera Australia to participate in a day of workshops and performances with the cast of South Pacific. Fifteen students in years 9, 10 and 11 completed workshops in the morning with the director, Neil Rutherford, where they had to learn the song “There Is Nothin’ Like A Dame”. Not only did they have to sing, but act and dance as well. The students then performed this number on the Opera House stage with some of the cast, before watching the whole musical after lunch. The students had a very enjoyable day, with most saying that their highlight was working with the cast, meeting the director and performing on the stage at the Opera House. They definitely gained a better understanding as to what is involved in musical theatre. What an experience!

Mrs James
Head Teacher Creative and Performing Arts
Bushfire Appeal

It’s so pleasing to see when our students take initiative to help others in a time of need. This was the case when Jade Betts of Year 10 approached me about raising money to help the bushfire victims in the Blue Mountains. Jade is working with the SRC and our Senior Leaders and on Thursday 14th November we will be asking students and their families to give generously to help families, many of whom were literally left with only the clothes on their back. Please give generously to this cause and once again show what a caring and compassionate community we are.

Directors Choice

On Thursday 7th November, we have a number of our students who are honored by performing and displaying their work in the Directors Choice awards. These are annual awards in South Western Sydney for Education in NSW Government Schools.

The wonderful artworks of Nerida Gandaria, Kimberley Betts, Hayley Betts and Levan Huynh will be displayed on the evening.

Our talented Drama Company comprising: Emma Lown; April Walker; Caitlin Ramondetta; Emilia Bulloch; Bailey Dymitriw; Tegan Dinning; Celina Touma; will perform the piece “There’s Something in the Water” written and directed by Ms Stevenson. Some of our talented staff are also involved, including Mrs Wendy Williams (HIU) as stage manager.

Updating parent family records

I recently mailed home a letter to ask you all to update the information we have about your family to make sure we can contact you in times of emergency. The information will also help us to be funded more fairly. Please make sure you complete the form sent home and then give to your child to return as a matter of importance.

Great work from our office ladies

I am constantly amazed at how lucky we are to have such a talented group of ladies working in our front office. They both have a pleasant face and voice when greeting students and visitors either in person or by phone and they do a phenomenal amount of work behind the scenes to make sure the ‘wheels of the school’ keep moving smoothly along. This is a period of great change with administrative systems and they are all working hard with very little fuss. So to our Administrative Manager Mrs Collins and her staff, Mrs Hugo, Mrs Anderson, Mrs Byrne, Mrs Clarke, Mrs Gregson, Mrs Lewis, Mrs Druce, Mrs Greaves, Mrs Gray and Mrs Bradford. A huge thank you from everyone in the school.

Carolyn Wright retirement

We have had two of our staff recently who have retired from the teaching service after many years of service to education and most particularly to Robert Townson High School and its students.

Mrs Dinah Milne, one of our TAS Home Economics teachers, retired at the end of Term 3. She has been with us many years and her passion for teaching and learning is still very clear and evident. She insisted the best from her students and also worked closely with her fellow teachers to make sure we all learn every day.

Ms Carolyn Wright, Head Teacher English, retired from teaching and our school on 1st November. Ms Wright is a much loved part of our community and I know that while she is sad that she is leaving us, she is also looking forward to the opportunities that await in her well-deserved retirement. She leaves very big shoes to fill, but I am sure Mrs Douglas who is relieving as Head Teacher English until early next year will continue to build on these fine traditions. We all wish Ms Wright all the best and we know she will keep in touch with us all.

Victor Chang Awards

On 18th November, Shameika Dubois will receive our school’s prestigious Victor Chang Award for excellence in Science at a regional ceremony. Our School Ambassador, Melissa Holt has been asked to co-host these Regional Awards, which is a great honour.

Aboriginal Awards

On Friday 8th November, three of our students, Breanna Harrison, Jeremy Mahon and Kelly Stewart-Keys will be honored in the South West Sydney Aboriginal Achievement Awards at the University of Western Sydney. The work of Mrs Lesley Marks will also be recognized in the brilliant support she provides to Aboriginal students in our school along with other schools in our region.

Mr Leon Weatherstone
Relieving Principal
Parents and students are repeatedly advised that mobile phones, ipods etc should not be at school. They are brought to school at the students own risk. Staff cannot take time from educational responsibilities to investigate lost or stolen items.

I congratulate our outgoing year 12 for their serious attitude during the HSC exams and thank students of the main school body in ensuring quiet areas are surrounding exam rooms.

As years 7-10 complete yearly exams I thank parents for their support in ensuring students do their best. Our teachers have tried to prepare their students well and I hope those student who have not worked to their potential take a more mature approach as we approach 2014.

Our community projects are coming along very well. The street scaping project at Appin has amazed all of us! The conversion of a vast dusty cul-de-sac into a pleasant area with gardens, bins for litter, picnic tables and seats has been a very big job for the VATT team, scouts and community members. It will provide a great area for the many cyclists and walkers who use the area as an entrance to the bushland for recreation. It is a real construction zone as the photo below shows. The Community Planting Day for the area is on November 16th.

Some of the unknown talent has come to the fore on this project with students such as Bethany Edwards from Year 9. She can really swing a 10kg hammer when knocking out pegs from formwork for concreting.

The QuikShine Team 1 begin their visits to the Kilbride Nursing Home beginning October 25th. The girls will be treating the residents to hand and nail treatments as part of the follow-up to their training with TAFE and Morpheus Beauty Academy. Many thanks to Mrs Costello for her kind donations of goods to help the girls provide a fantastic service!

Meanwhile back at school, Year 11 have begun their Year 12 studies with some students dropping down to 10 units of study. This will give them extra time to study at school. There are no late-comers or early leavers with senior students any more. We all begin at the same time each day.
Goodbye from Ms Wright!

As anyone in my 8T class can tell you, I’m now 150 years old, and its time for me to retire. I’ve been Head Teacher English here since 1990, having been HT English at James Meehan High for four years before that. And oh my goodness I’ve been a teacher for 36 and a bit years.

Robert Townson High is my local school, and it has been a great pleasure to work here for such a long time - I really enjoy the fact that I have taught some of the parents of my students as well, and loads of brothers and sisters, cousins, and rellies of various kinds. I love to hear from former students telling me what they’re up to now, so anyone out there...email me! (address on school website)

I’ve been lucky, too, to work on creating the old School Certificate exam paper, and since then the Extension 1 HSC and the Standard and Advanced HSC papers. It makes you use your brain in a whole different way! And I hope I have brought knowledge back to my faculty and our students.

I’ll miss many people from RTHS, but life moves on, and I hope to find lots of other things to do in retirement. So much to learn, so many different things to do, so many books to read...

Best wishes to my colleagues and current and former students. And three cheers for the wonder that is Public Education.

Wrapped With Love continues at Robert Townson High School so please keep knitting.

Carolyn Wright has been a great ambassador for the Wrapped With Love project collecting literally thousands of knitted squares from the Robert Townson High School Community. On her retirement she has passed the reigns over to me and I hope to continue her work with the same vigour and enthusiasm.

Wrapped with Love started in 1992 and to date has distributed more than 250,000 hand knitted blankets to communities in need across the globe.

If you’re already on board please keep knitting your 25cm squares and let me give you or your family members more wool. I’ve endless bundles of wool generously donated by the community and ready for the knitting.

If you’d like to help for the first time, the basis knitting instructions are 25cm squares using 8 ply wool, plain stitch and 4mm needles. Further details including croquet or more complex patterns are available on line at www.artsandcraftsnsw.com.au.

Please send your squares, donations of wool or any questions to Kristine Abelities, Social Science.

Children from School at St Jude, Tanzania
Literary Speaking

Reading for pleasure as a teenager is a strong factor in determining future social mobility. Indeed, it has been revealed as the most important indicator of the future success of the child. That was the startling finding of research on education and reading carried out by the Organisation for Economic Co-operation and Development. [http://www.oecd.org/pisa/pisainfocus/48624701.pdf](http://www.oecd.org/pisa/pisainfocus/48624701.pdf)

Teachers have recently assessed where our Year 7 and 8 students are sitting on the Literacy Continuum with regard to reading and comprehension—our school’s focus areas. Now we need to concentrate on getting our students to read a wider variety of texts and for longer periods of time (30+ minutes). Parents can help. In fact, it’s vital that you do.

Evidence about the benefits of parents being involved in their children’s literacy activities is overwhelming. Research shows that parental involvement in their children’s learning positively affects the child’s performance at school (Fan & Chen, 2001) in both primary and secondary schools (Feinstein & Symons, 1999), leading to higher academic achievement, greater cognitive competence, greater problem-solving skills, greater school enjoyment, better school attendance and fewer behavioural problems at school (Melhuish, Sylva, Sammons et al., 2001).

As an adult, you know that reading is important and you obviously want to make sure that the teenagers in your life grow into adulthood with all the skills they need to succeed, but perhaps the teenagers in your family were once avid readers but now hardly ever open a book, or perhaps they never liked reading in the first place. So, how can we help teenagers decide for themselves that reading is important?

Ways to encourage teens to read...

- **Set an example.** Let your child see you reading for pleasure.
- **Furnish your home with a variety of reading materials.** Leave books, magazines, and newspapers around. Check to see what disappears for a clue to what interests your teenager.
- **Give teenagers an opportunity to choose their own books.** When you and your child are out together, browse in a bookstore or library. Go your separate ways and make your own selections. A bookstore gift certificate is a nice way of saying, "You choose."
- **Download books onto your child’s iPad, iPod, tablet or laptop.** Students love tech gadgets, so make the most of them.
- **Build on your teen’s interests.** Look for books and articles that feature their favourite sports teams, rock stars, hobbies, or television shows. Give a gift subscription to a special interest magazine.
- **View pleasure reading as a value in itself.** Almost anything your children read—including the Sunday comics—helps build reading skills.
- **Read some books written for teens.** Young adult novels can give you valuable insights into the concerns and pressures felt by teenagers. You may find that these books provide a neutral ground on which to talk about sensitive subjects.
- **Make reading aloud a natural part of family life.** Share an article you clipped from the paper, a poem, a letter, or a random page from an encyclopaedia—without turning it into a lesson.

**Acknowledge your teenager’s mature interests.** Look for ways to acknowledge the emerging adult in your teenager by suggesting some adult reading you think they can handle.

The fundamental message is that if we want our children to be as successful in life as they can be, they really need to read, and it’s our job to encourage them.

Rebecca Wright
Head Teacher Literacy
All Year 9 and 10 students should have now completed their major practical assessment in DANCE. Overall, the standard this year has been very pleasing.

All Year 10 students should have now completed their online ‘Mates’ assessment task.

Congratulations to all 2 unit PDHPE HSC students who have now successfully completed the course and associated exam. In particular, Jacob Marquardt, Kellie Weinert and Emily Wardropper, who were our top three students.

Congratulations to the numerous Year 11 students who have now successfully completed the HSC Prelim in 2 unit PDHPE. The top three students were Shamieka Dubios, Janice Crouch and Lily Phommaly.

During Term 3, all Year 7 have been involved in a Jump Rope for Heart unit of work in practical PDHPE. During the beginning of term 4, students will be involved in a JUMP OFF day (in sport time).

The library is frequently used for a variety of purposes from guest speakers to class presentations and teacher meetings. Recently the library has been used for the HSC exams so, unfortunately, we have been unable to open regularly for student use. I have opened the library whenever there have not been exams and students have been encouraged to use it then.

The end of the year is fast approaching and the library will be closed for stocktake. Please ensure that your children return all items borrowed from the library so that we will be able to complete stocktake swiftly and open again as soon as possible. The aim is to reopen at least three weeks before the end of the year for students to use the library. Students are always allowed to borrow for the school holidays and I allow our regular borrowers who are keen readers a higher limit for the summer break.

Some suggestions for your summer reading:

Mrs Hogan
Librarian
On 28th October a special induction ceremony for our new Senior Leaders for 2013-14 was held. All students were reminded at the ceremony that Senior Leaders have a very important role to play in our school. As well as organising school events like talent quests and fundraising BBQs, they also represent our school at community functions such as youth forums and RSL commemorative ceremonies. Senior Leaders also help run important school meetings like assemblies, presentation nights and graduations.

Around the school Senior Leaders are meant to be visible. They must wear special badges on their uniform and be kind, open and approachable to our school community. They are also meant to listen to students suggestions and bring those ideas to weekly meetings to discuss.

At the ceremony all the Senior Leaders made a commitment to know as many students as possible and help create a friendly school environment. They also took on oath to promote the rules and the high standards of Robert Townson High School. Congratulations to our new Senior Leaders for 2013-14:

Captains for 2013-14 – Shamieka Dubois & Khalid El-Najjar  
Vice-Captains - Rebecca Fowell & Cameron Rodgers  
School & Regional Ambassador – Melissa Holt

2013-14 Senior Leaders (in alphabetical order) -  
Geraldine Borland  
Nicole Bowden  
Emma Costello  
Janice Crouch  
Alisha Douglas  
Manal Hallal  
Shontelle Hourigan  
Matthew Hudson  
Grant Lewis  
Jessica Mavroidis  
Ryan Roumieh

In other news, our Senior Leaders and the SRC will be organising a special Bush Fire Appeal fundraising event at school within the next few weeks. The event will be designed to raise funds to help our local fire fighters do their important job and provide relief for families who have lost their homes. More details concerning the nature of this fundraising effort will be given to students over the next couple of weeks.

Our SRC and Senior Leaders will be involved in the following leadership training over the next few weeks:

- University of Wollongong Elevate Young Leaders Forum  
- ROAR hosted by Mount Annan Christian College on Youth Suicide Awareness and Prevention breakfast  
- The National Young Leaders day organised by Halogen at the Sydney Convention Centre
3D Printing Comes to Robert Townson High School

As part of the Technology Mandatory course, students of 7Jade have had the opportunity to design and create personalised key rings using the TAS faculty’s new 3D printer. Through learning about the design process and developing skills with Computer Aided Drafting (CAD) software, students have been able to produce accurate 3D models in Google SketchUp and then print them out in ABS plastic (the same type of plastic that Lego is made out of). Students have really enjoyed learning about and using this new technology and the faculty is looking forward to introducing it into other courses as well.

Mr Essex
TAS Teacher

I've liked designing my key ring, and watching it become 3D.
I learnt how to use google sketch up.
Ashley B
ARTSMART and DIRECTOR’S CHOICE

Earlier this term, four year 9 students participated in the ArtSmart regional gifted and talented art workshop at Campbelltown Arts Centre. Hayleigh Betts, Kimberley Betts, Nerida Gandaria and Levan Huynh attended an excursion to the Australian Museum then created artworks inspired by the animals they had seen. The four day program was established to nurture students creative talents in the visual arts with the assistance of professional practising artists, providing them with the opportunity to gain new skills and experiences in art making. The students clay and digital media work created in the workshop is shown below. All of it was selected to be exhibited in the Director’s Choice Visual Arts exhibition in November, a regional celebration of school achievements.

Mrs James
Head Teacher
Creative and Performing Arts
RHINO CONSERVATION FUNDRAISER

This Term, Ms Wood’s year 8 Blue Visual Arts class are working on a special project. They are learning about rhino conservation by painting and decorating a rhino calf sculpture for Taronga Zoo, which will be displayed later this year around various parts of Sydney. To help raise funds for rhino conservation, the class decided to have a BBQ and cake stall at school which was very successful.

Kearns IGA supports Tuesday afternoon Cooking Group

IGA Kearns has generously supported Tuesday afternoon cooking group for Year 7 and 8 students. Cooking club has met a few times each term and continues to be very popular. Our regular students have been an absolute delight to work with and are really enjoying learning new cooking techniques and of course eating the rewards. Our recipes have been quick and simple including scones, quiche, sausage rolls and mini apple pies.

I’ve included the quickest and simplest of all scone recipes from my Nana.

Many thanks to Frank Filippello, Store Manager at IGA Kearns, for providing all of our cooking ingredients this year.

World’s fastest scones

1 part thickened cream,
4 parts self raising flour and milk to wet dough.

Combine quickly, knead to 2cm thick, cut scones, brush with milk and place in pre-heated oven 180oC to cook for about 10 minutes until golden brown.
Macarthur Zone Netball and AFL Gala Day:

The Macarthur Zone Netball and AFL Gala Day was held at the end of term 3 at Kirkham Netball Courts and Kirkham Oval. Schools were invited to enter teams from years 7-10. The carnival was a one day event and each team had to play approximately 6-8 games each.

Netball
There were three teams representing Robert Townson Year 7, Year 8 and Year 9. The most successful team was the year 7 team who were undefeated the whole day until losing a hard fought match against Picton. The girls placed second in the year 7 division.
Overall, the girls enjoyed the carnival and got into the spirit with braids, ribbons, and coloured hair spray. The focus of the carnival was participation and the girls represented Robert Townson with pride.
Standout players on the day were:    Year 7: Jaime Gregson, Chloe Lloyd-Glass, Rebecca Hangan.
                                     Year 8: Taylor Ropata and Braidy Rebolledo
                                     Year 9: Emily Gregson and Matilda Petelo.

AFL
The carnival consisted of round robin games against schools within Macarthur Zone run by Greater Western Sydney Giants Development officers. There were two teams representing Robert Townson in the Year 7/8 and Year 9/10 divisions. For most boys it was their first time playing AFL but showed natural ability and skill level.

In 7 and 8 division Robert Townson were undefeated and won the grand final convincingly which was an outstanding achievement. The boys will be presented with their trophies by the Giants at a later date.
The year 9 and 10 boys placed a credible 3rd place just missing out on the grand final on points.
Standout players on the day were:
Year 9/10: Levi McGuire and Rhys Chisholm.
Below: Winning 7/8 AFL Team with Coach Mr Dawson.

CHS Athletics: At the end of last term Conor Irwin (Year 11) competed in CHS Athletics Carnival at Sydney Olympic Park Homebush against the best in the state. In the 16’s 400m Conor made the final and placed an impressive 5th place running a P.B. of 52 seconds. An excellent achievement!

Emily Mckenzie (PDHPE)
Ensure the school office has all up to date **medical** and **contact details** for your child/ward. It is vital that we can contact you in an emergency.

**Autism Awareness Seminar**

All Year 7 and Year 8 classes discussed ‘inclusion’, watched a DVD showing siblings of children with Autism Spectrum Disorder describing what it is like to share their lives with someone on the spectrum. There has been an increase in the number of children with ASD attending mainstream schools. The most important message for young people is to help their peers by being a great friend. Children with ASD or any other disorder want to feel accepted, supported and encouraged to be part of the school community.

**The message for all students is** – treat everyone with respect, think about how your own behaviour impacts on others. **We are all responsible for promoting a safe, welcoming and inclusive school environment.**

The DVD is available for loan. You are most welcome to telephone to book the DVD or to discuss this initiative further.

**Year 6 Transition to High School**

Our Year 9 Peer Leaders are working with the incoming Year 6 students during their **transition to high school** program. **Kick Off** has occurred for a selected group of students – so for the last 3 Wednesdays Year 6’s have been touring our school and learning how to read timetables. **High School Experience Day** follows Orientation Meeting on 4th December. Our very capable Peer Leaders will be delivering **anti-bullying activities** in the afternoon.

**Digital Thumbprint Seminars**

Our School is committed to providing a safe environment for our students – your children. Bullying and the use of social media and other technologies to bully others is an increasing problem in society. Research says that **more than 60% of 12-13 year olds have witnessed cyber bullying.** This term all years attended Digital Thumbprint Seminars addressing cyber use and safety. Optus provided this research based community service program free of charge to our school. The message to remind your child is **“Every time you interact you impact” so “think before you post”!**

**Drug & Alcohol Awareness Seminars**

Early November, Mission Australia is inservicing all Year 8 students on the **effects of alcohol use and misuse.** Alcohol kills brain cells in growing adolescents, which is why it is so important that alcohol is not consumed until at least 18 years of age.

**Research on the Golden Triangle of Happiness**

Professor Robert Cummings reports there are 3 factors that form the ‘**golden triangle of happiness**’. These are:

* a **meaningful relationship** ie. someone to share their life and troubles in an intimate way
* an **annual income** of $100 000
* a rewarding hobby or **being engaged in a social activity that provides a sense of purpose**

Being overweight or obese has no bearing on happiness. However, very obese people (with a BMI of 35 or over) are often affected by social exclusion and find it difficult to perform day-to-day routines, which has an impact on their happiness.


Should you wish to enquire about any of these programs or any other wellbeing issue contact me at School.

Till next time

Mrs Sally Willmott

Head Teacher Welfare
The Deaf Festival is held every year at various locations to celebrate achievements in the Deaf Community and is timed to coincide with National Week of Deaf People – 19th to 25th October. This year was even more important because it coincided with the International Conference of the Federation of the Deaf and with the 100th anniversary of the NSW Deaf Society.

The Robert Townson High School HIU students were involved in a number of events during the week. The HIU Drumming Group, the members of which have been working hard at developing a routine and then fine-tuning their performance, were a highlight of the entertainment at the International Deaf Festival held at Darling Harbour. They performed in front of a crowd of over five hundred Deaf and hearing people who were impressed by the students’ skills and enthusiasm. They were so successful that requests have been made for future performances.

At the Deaf Society’s Celebratory Afternoon Tea it was announced that two of our students – Tamika Icasuriaga-Brasier and Linda Chhoch – were both runners-up in the art competition. Well done to Tamika and Linda and to the other students who participated in the competition. The judges were impressed with the standard of the entries which reflected the theme of Friends and Technology.

On Monday 21st October, HIU students went on an interpreted tour of NSW Parliament House and met some of the committee members of the World Federation. These included representatives from Finland, Nepal, Greece, Russia, Macedonia and more. Students were inspired by the stories of success of the committee members and walked away with the message “Deaf people can do anything”.

Closer to home, the HIU faculty recently celebrated the Roosters victory with Lyn Robinson, one of our teachers, who is the mother of the Roosters’ coach: Trent Robinson. Since the victory, Trent has very generously donated a Roosters jersey signed by all of the team to be raffled by HIU to raise funds. Details of the raffle will be given to all RTHS students soon.

In the weeks to come, HIU students will be rehearsing for their involvement in School Spectacular and will be getting ready for their Open Day to be held on Thursday 5th December. There will also be a Presentation Night for families on 5th December so please join us to celebrate the students’ achievements and to meet and chat with teachers, students and other families. Details will be sent home with students.

Wendy Williams
Head Teacher HIU

Aboriginal Education

Congratulations to Jarrod Confoy, Kelly Marshall, Emma Tokailagi and Breannah McGuinness, who completed Year 12 and their HSC in 2013. A special mention to Jarrod Confoy who has received early acceptance into a Bachelor of Law at Wollongong University in 2014.

Congratulations to the following Year 10 students who completed their HANDS ON course at SSWi TAFE; Ken McGuinness (Metal Fabrication), Andrew Gibbons (Age Care) and Renae Connor (Retail).

Congratulations to the following students, who received Sydney Southwest Region Aboriginal Awards in 2013; Breanna Harrison (Attendance), Mrs L. Marks (Community Award), Jeremy Mahon (Attendance) and Kelly Stewart – Keys (KARI All-rounder).

There have been many meetings during the end of term 3 and the beginning of term 4, with our Year 10 students in regards to securing an SBAT in selected areas for 2014. A big thank you to Rachel Allen from Mission Australia, for her outstanding and consistent work in this area.

All girls from Years 7, 8, 9 completed a 10 week, culturally appropriate course called ROCK and WATER. The course is centred on conflict resolution and resilience skills. During term 4, twenty students will complete a First Aid course. Funding for the students has been made possible through a Clubs NSW grant. A very big thank you to Ingleburn RSL in particular.

We look forward to welcoming Aboriginal students from feeder primary schools, during your Transition visits. Finally, a HUGE well done to ATSI students in Year 7 and 9, who sat the NAPLAN tests earlier this year. A general overview of results from the SMART data, has shown our results to be very pleasing.
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A</td>
<td>October 7</td>
<td></td>
<td>Students return to school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2B</td>
<td>14</td>
<td>15</td>
<td>Year 7 vaccinations</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>3A</td>
<td>21</td>
<td>22</td>
<td>Yr 9 &amp;10 MAD IMAX excursion</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>4B</td>
<td>28</td>
<td>29</td>
<td></td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Senior uniform shop night 3-7pm</td>
<td>UWS excursion Yr 11 Engineering</td>
<td></td>
</tr>
<tr>
<td>5A</td>
<td>4</td>
<td>5</td>
<td></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>School Spectacular Rehearsal HIU students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6B</td>
<td>11</td>
<td>12</td>
<td></td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Uniform Shop evening 3-7pm School Spectacular Rehearsal HIU students</td>
<td>Yr 11 SOC excursion to NSW State Library and Synagogue P&amp;C BBQ</td>
<td></td>
</tr>
<tr>
<td>7A</td>
<td>18</td>
<td>19</td>
<td>School Spectacular Rehearsal HIU students</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8B</td>
<td>25</td>
<td>26</td>
<td></td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Snakes Tails incursion All Year 7</td>
<td></td>
</tr>
<tr>
<td>9A</td>
<td>2 December</td>
<td>3</td>
<td></td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Year 6 Orientation/ High School Experience Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10B</td>
<td>9</td>
<td>10</td>
<td>Presentation Evening</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>11A</td>
<td>16</td>
<td>17</td>
<td></td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lion King excursion Yr 9, 10 &amp; 11 CAPA classes</td>
<td>Staff Development Day</td>
<td></td>
</tr>
</tbody>
</table>